The Best Start initiative is a government commitment intended to ensure that all students are on track in their literacy and numeracy learning by Year 3.

The Targeted Early Numeracy (TEN) intervention program is one component of this initiative. It fulfils a Government commitment to provide support for students experiencing substantial difficulty in learning numeracy in the early years.

TEN complements the regular numeracy programs, Count Me In Too (CMIT) and the Kindergarten Best Start Numeracy Assessment.

It recognises that a small percentage of students are at risk of numeracy failure, even with a high quality whole class early numeracy program.

The program sets clear expectations against the Mathematics K–6 syllabus on what children should be able to do in addition and subtraction by the end of each school year.

**Implementation**

During 2010, thirteen TEN facilitators will support and work with 1000 teachers in the 10 educational regions.

During Semester 1, the facilitators will work with 500 teachers, including those that participated in the 2009 pilot.

These teachers will continue to implement TEN during Semester 2 when an additional 500 teachers will join the intervention program.

**The TEN model will include:**

- short, focused, frequent numeracy sessions (typically 10 minute blocks)
- strategically targeted activities focusing on addition and subtraction
- monitoring of student progress.

**TEN Facilitators**

The TEN facilitators will work in each of the participating schools to:

- deliver professional learning sessions
- provide in-class support
- assist teachers with data analysis
- monitor student outcomes.

**Helping your child at home with numeracy**

**Websites**

- Count Me In Too – Working with your child
- Count Me In Too – For children
- Parents count too pamphlets


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